

## **English as an Additional Language (EAL) Facilitator**

The EAL Facilitator is responsible for providing support and specialized instruction to students for whom English is not their first language. This role involves collaborating with teachers, students, and parents to ensure effective language acquisition, integration, and academic success.

### **He/She should:**

- Conduct initial assessments to determine the English language proficiency level of students entering the program.
- Develop and implement individualized language instruction plans for students, addressing their specific language learning needs.
- Provide targeted support in reading, writing, listening, and speaking skills.
- Work closely with classroom teachers to align language support with the curriculum and classroom activities.
- Collaborate on differentiated instruction strategies to meet the needs of EAL students.
- Foster a culturally sensitive and inclusive environment that respects and celebrates the diversity of EAL students.
- Incorporate cultural relevance into language instruction materials and activities.
- Regularly assess and monitor the language progress of EAL students and provide feedback to classroom teachers and parents on student performance and areas for improvement.
- Provide resources and strategies for parents to support language learning at home.
- Assist EAL students in transitioning into the mainstream academic environment.
- Collaborate with teachers to facilitate a smooth integration process for EAL students.

### **Qualifications:**

- Bachelor's or Master's degree in TESOL (Teaching English to Speakers of Other Languages), Applied Linguistics, Education, or a related field.
- A graduate subject specialist with a **teaching certification**.
- Previous experience in EAL instruction or language support.
- Knowledge of language acquisition theories and effective EAL teaching strategies.
- Excellent communication and interpersonal skills.

**Qualities:**

Dedication to the job, the ARIS core values, subject-specific expertise, student centred teaching approaches, the ability to apply differentiation in the classroom, effective classroom management as well as good relations with students, staff and parents are the qualities sought. He/She should have cultural sensitivity and an understanding of the challenges faced by EAL students.

She or He should teach students in a way that will enable them to gain a commitment to, skills in, and a thorough knowledge of English.