

Wellbeing Facilitator

The Wellbeing Facilitator at ARIS I plays a crucial role in promoting and enhancing the overall wellbeing of students, fostering a positive and supportive learning environment. The facilitator collaborates with teachers, administrators, students, and parents to implement programs and strategies that address various aspects of wellbeing, including mental, emotional, and social health.

He/She should:

- Develop and implement comprehensive wellbeing programs aligned with the IB philosophy.
- Provide workshops, seminars, and activities to enhance students' social and emotional skills.
- Collaborate with teachers and parents to support students in their academic and personal development.
- Implement assessments to identify students' wellbeing needs.
- Analyze assessment data to inform the development of targeted interventions.
- Collaborate with parents, teachers, and community resources to create a network of support for students.
- Uphold the highest standards of confidentiality and ethical conduct in all interactions with students, parents, and staff.

Qualifications:

- Master's degree in Counseling, Psychology, Social Work, or a related field.
- Certification as a School Counselor or equivalent.
- Experience working in an IB or international school environment is preferred.
- Strong understanding of the IB philosophy and learner profile.
- Excellent communication and interpersonal skills.
- Ability to collaborate effectively with diverse stakeholders.

Qualities:

Dedication to the job, the ARIS core values, subject-specific expertise, student centred teaching approaches, the ability to apply differentiation in the classroom, effective classroom management as well as good relations with students, staff and parents are the qualities sought.