

Head of Wellbeing and Counselling Division

Head of Wellbeing and Counselling Division (HWCD) works in partnership with the Head of primary and secondary and the school Director to provide leadership in all aspects of student wellbeing across Playgroup-DP2.

The HWCD is responsible for leading and managing the wellbeing and counselling division. The HWCD will lead wellbeing and positive education curriculum across the school, as well as leading the implementation of a collaborative model of wellbeing initiatives for the school community.

The HWCD is a member of the SMT (School Management Team) who are responsible for the strategic and operational direction and organisation of ARIS.

He/She Should:

- Develop and lead ARIS wellbeing services, including student wellness, mental health and counselling.
- Implement best practices for student health and positive education.
- Work closely with Heads of School and the secondary deputy head of student affairs to ensure student's wellbeing needs are met.
- Advise SMT members on student and staff wellbeing issues and trends
- Establish initiatives which support wellbeing for the school community.
- Lead ARIS' student wellbeing program that addresses student's, intellectual, emotional, social, cultural and physical growth and development
- Work closely with the sports co-ordinator in ensuring ARIS' expectations, sportsmanship, standards and behaviour are embedded throughout.
- Provide specific support for new teachers and those undergoing difficulties with students
- Provide support and professional development for all teachers who have a responsibility for student wellbeing
- Lead and supervise the counselling team to meet the counselling and wellbeing needs for students and staff

- Manage and maintain accurate and comprehensive records for student wellbeing and counselling needs.

Qualifications:

- Doctorate degree in Psychology
- Substantial experience of providing guidance and support to students on a one-to-one and group basis
- Substantial experience of supporting people with mental health problems, including appropriate management of students in crises
- Experience in providing educational support to students with mental health issues, disabilities, and learning difficulties
- Experience in engaging with faculty on areas of extenuating circumstances and academic accommodations.
- Experience in the development of policies, procedures or protocols
- Leadership experience in managing teams
- Good Interpersonal and communication skills to be able to lead members of the counselling and wellbeing team to work on a 1:1 and on a larger group basis, with a diverse range of students.
- Experience in educational technology practices to boost engagements and overall wellness of students

Qualities:

Dedication to the job, the ARIS core values, as well as good relations with students, staff and parents are the qualities sought. Ability to collaborate effectively with educators, parents, and community members.